Social Studies:

Core Learning Resources 6

Prepared by:

Student Achievement and Supports Branch

Ministry of Education

2010 (Updated 2011)
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreword</td>
<td>v</td>
</tr>
<tr>
<td>Print, Audio-visual, and Other Resources</td>
<td>1</td>
</tr>
<tr>
<td>Digital Resources</td>
<td>10</td>
</tr>
</tbody>
</table>
Foreword

This list of learning resources identifies high-quality resources that have been recommended by the Ministry of Education to support the curriculum, **Social Studies 6**. This list will be updated as new resources are recommended and older ones are no longer available. A list of additional learning resources can be found on the Ministry of Education website.

(CAN) indicates that a Canadian contributed to the development of the resource and/or that it includes Canadian content. (SK) indicates that a Saskatchewan person contributed to the development of the resource and/or that it includes Saskatchewan content. (FNMI) indicates that a First Nations, Métis, or Inuit person contributed to the development of the resource and/or that it includes First Nations, Métis, or Inuit content.

Other resources beyond those recommended in this list may effectively support the curriculum, **Social Studies 6**. It remains the responsibility of educators to preview and select materials that best meet the needs of their students, school, and community. Educators should choose these materials in accordance with the school division’s learning resources selection policy.

Pricing of the learning resources included in this list is subject to change without notice.

The Ministry of Education expresses its appreciation to publishers, producers, and distributors who have provided learning resources for evaluation, and gratefully acknowledges the contributions made by educators who served as evaluators.
Print, Audio-visual, and Other Resources

The Anthology of Social Studies: Volume One: Issues and Strategies for Elementary Teachers

Editors: Case, Roland and Clark, Penney

Annotation
(CORE, CAN) The resource is a collection of 32 articles that present theory and practice for elementary social studies. The focus is on three areas: foundations of elementary social studies, ends and means, and implementation. Articles within each area further explore topics such as learning resources, authentic assessment, and critical thinking.

The book includes a table of contents, an appendix, and an index.

Suggested Use
Professional Resource

Publisher
Pacific Educational Press

Distributor
Georgetown Terminal Warehouses Ltd.
34 Armstrong Ave
GEORGETOWN ON L7G 4R9
(905) 873-2750
Fax: (905) 873-6170
Email: info@gtwcanada.com
Website: www.gtwcanada.com

Price: $50.00 pbk.
Pagination: 373 p.
ISBN: 978-1-895766-80-6
Copyright: 2008
Year Recommended: 2010
Discovering Canada’s Trading Partners

Author: Ursel, Elaine

Annotation
(CORE, CAN) Using a combination of text, photographs, maps, and charts, this resource provides an overview regarding Canada’s role in world trade. Topics such as the history of trade, the difference between exports and imports, trade partners, and international trade organizations are examined in short three-or four-page sections. An index and a glossary are included.

Suggested Use
Interactions and Interdependence

Publisher/Distributor
Oxford University Press Canada
70 Wynford Dr
DON MILLS ON M3C 1J9
(800) 387-8020
Fax: (800) 665-1771
Email: customer.service.ca@oup.com
Website: www.oupcanada.com

Price: $21.95 pbk.
Pagination: 64 p.

Copyright: 2001
Year Recommended: 2003
Geography Fact Files Series

Authors: Claybourne, Anna; Woodward, John; and Ross, Mandy

Annotation (CORE) This series provides an introduction to core geography topics. Each book examines the physical geography as well as the interaction between humans and the core geography topic. Included are a table of contents, photographs, “file” boxes, a glossary, an index, and suggested readings for further research.

Suggested Use
Dynamic Relationships

Publisher
Smart Apple Media

Distributor
Saunders Book Company
PO Box 308
COLLINGWOOD ON L9Y 3Z7
(800) 461-9120
(705) 445-4777
Fax: (800) 561-1763
Email: info@saundersbook.ca
Website: www.librarybooks.com

Price: $23.95 each hdc.
Pagination: 48 p. each

Copyright: 2005
Year Recommended: 2006

<table>
<thead>
<tr>
<th>Title</th>
<th>ISBN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deserts</td>
<td>1-58340-425-2</td>
</tr>
<tr>
<td>Mountains</td>
<td>1-58340-426-0</td>
</tr>
<tr>
<td>Oceans</td>
<td>1-58340-427-9</td>
</tr>
<tr>
<td>Rivers</td>
<td>1-58340-429-5</td>
</tr>
</tbody>
</table>
Questions and Answers: Countries

Authors: Bauer, Brandy; Dahl, Michael; Spenger, Kremena; and Hodgkins, Fran

Annotation

(CORE) This series highlights countries in the world. Using a question and answer format, students learn about specific countries. Included in each book are photographs, fact boxes, and suggested readings for further research.
Saskatchewan Social Studies 6

Authors: Bowman, Jean; DesRivieres, Dennis; Friesen, Al; and Nassachuk, Mike

Annotation
(CORE, SK, FNMI) Saskatchewan Social Studies 6 has been custom published for Saskatchewan and has been developed by a team of Saskatchewan teachers. At the beginning of each unit, the “Essential Question” box sets the focus for the unit. The book provides opportunities for hands-on learning and engages students with “What Do You Think,” “More About,” “Map Skills,” and “Thinking It Through” activities. Included are an atlas, a skills section, and a glossary.

The teacher’s resource provides additional background information, and assessment tools such as rubrics. Also included in the teacher’s resource are suggestions for promoting inquiry in the classroom, as well as problem-solving and the decision-making. Blackline masters are also part of the teacher’s resource package.

Suggested Uses
Dynamic Relationships
Interactions and Interdependence
Power and Authority
Resources and Wealth

Publisher/Distributor
Pearson Education Canada
School Division
195 Harry Walker Pkwy N
NEWMARKET ON L3Y 7B4
(800) 361-6128
Fax: (800) 563-9196
Email: school_inquiries@pearsoned.com
Website: www.pearsonschoolcanada.ca/

Copyright: 2012
Year Recommended: 2011

<table>
<thead>
<tr>
<th>Title</th>
<th>ISBN</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Text</td>
<td>978-0-13-249471-7</td>
<td>$74.95 hdc.</td>
</tr>
<tr>
<td>Student Edition and e-Text Kit</td>
<td>978-0-13-62571-5</td>
<td>$89.94</td>
</tr>
<tr>
<td>Teacher Resource</td>
<td>978-0-13-255935-5</td>
<td>$249.95</td>
</tr>
<tr>
<td>Interactive Whiteboard Pack</td>
<td>978-0-13-255932-4</td>
<td>$199.95</td>
</tr>
</tbody>
</table>
SCIC Comic Series

Annotation
(CORE, SK) The Saskatchewan Council for International Cooperation (SCIC) has developed comic books centering around each Millennium Development Goal (MDG). In 2000, the world leaders agreed to a set time measured by goals and targets to combat poverty and hunger, child mortality, maternal health, disease, illiteracy, environmental sustainability, discrimination against women, and developing global partnerships. Each issue in this series examines a millennium development goal, provides quick facts on the issue, states the UN targets for each goal, and provides suggestions for youth to become involved in making a difference in their community.

Suggested Uses
Dynamic Relationships
Interactions and Interdependence
Power and Authority
Resources and Wealth

Publisher/Distributor
Saskatchewan Council for International Cooperation
2138 McIntyre St
REGINA SK S4P 2R7
(306) 757-4669
Fax: (306) 757-3226
Email: worldbeat@earthbeat.sk.ca
Website: www.earthbeat.sk.ca

Price: $.75 each
$.50 each for 20 or more copies

Pagination: 4 p. each

No order number is required.

Copyright: unknown
Year Recommended: 2010

<table>
<thead>
<tr>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Millennium Development Goal #1: Eradicate Extreme Poverty and Hunger</td>
</tr>
<tr>
<td>Millennium Development Goal #2: Achieve Universal Primary Education</td>
</tr>
<tr>
<td>Millennium Development Goal #3: Promote Gender Equality and Empower Women</td>
</tr>
<tr>
<td>Millennium Development Goal #4: Reduce Child Mortality</td>
</tr>
<tr>
<td>Millennium Development Goal #5: Improve Maternal Health</td>
</tr>
<tr>
<td>Millennium Development Goal #6: Combat HIV/AIDS, Malaria and Other Diseases</td>
</tr>
<tr>
<td>Millennium Development Goal #7: Ensure Environmental Sustainability</td>
</tr>
</tbody>
</table>
Take Action – Make a Difference: A Social Studies Handbook

Authors: Harding, J. Craig and Sears, Alan

Annotation (CORE, CAN) The authors provide seven action steps for young people to take in order to make a difference in their local community or in the world. The seven action steps are clearly outlined with real-life examples of young people taking action. Each step includes colour illustrations and photographs and a skill power section that offers guidance in developing a brochure, writing a speech, and other projects.

Suggested Use
Interactions and Interdependence

Publisher/Distributor
Pearson Education Canada
School Division
195 Harry Walker Pkwy N
NEWMARKET ON L3Y 7B4
(800) 361-6128
Fax: (800) 563-9196
Email: school_inquiries@pearsoned.com
Website: www.pearsonschoolcanada.ca

Price: $12.25 pbk.
Pagination: 46 p.
ISBN: 978-0-13-51482-1
Copyright: 2008
Year Recommended: 2009
What Kind of World...?: Facilitator’s Package

**Author:** United Nations Association in Canada

**Annotation** *(CORE, CAN)*

This resource is designed to teach students about the United Nations and global issues from a Canadian perspective. It draws links between local and global issues. The resource highlights the role of Canada in the UN and the role the UN plays in the daily life of people around the world. Innovative activities are used to cultivate a generation of concerned, aware, and involved citizens.

This resource is available online at www.unac.org/learn/wrld/fac.htm.

**Suggested Uses**

Interactions and Interdependence
Power and Authority

**Publisher/Distributor**

United Nations Association in Canada
Suite 300, 309 Cooper St
OTTAWA ON K2P 0G5
(613) 232-5751
Fax: (613) 563-2455
Email: info@unac.org
Website: www.unac.org

**Price:** $5.00

No order number is required.

**Copyright:** 2002

**Year Recommended:** 2003
When Elephants Fight: The Lives of Children in Conflict in Afghanistan, Bosnia, Sri Lanka, Sudan, and Uganda

Authors: Walters, Eric and Bradbury, Adrian

Annotation

(CORE, CAN) Five young people tell their stories about war. In the introduction, Kim Phuc talks about her experience as a child during the Vietnam War.

The countries included are Uganda, Bosnia and Herzegovina, Sudan, Sri Lanka, and Afghanistan. Each story opens with the young person surviving in the midst of the conflict and includes the history of the country, the conflict, and a key point related to the story, such as child soldiers. At the end of each story is a brief description of what each person is doing now. For example, Annu leaves Sri Lanka and immigrates to Canada.

Note: The book contains descriptions of the conflict and harm inflicted to people. Educators are advised to consult their school division’s material selection policy before using this resource.
Digital Resources
The Ministry of Education is planning to post recommended digital resources on its new website, Saskatchewan Curriculum – Education: The Future within Us.

Current Internet sites that provide information for social studies educators follow:

Access.ca at http://access.ca/home.html
(CORE, CAN) This website contains a collection of lesson plans, articles, visuals, and multimedia resources to support social studies teachers in all parts of Canada. This material helps teachers build their own libraries of resources to support their teaching.

(CORE, CAN) The Atlas of Canada contains online maps for Canada and some parts of the world.

Collections Canada at www.collectionscanada.gc.ca/index-e.html
(CORE, CAN) The website offers a national collection of Canadian books, historical documents, government records, maps, films, and photographs.

Global Issues at www.globalissues.org
(CORE) This website has articles on issues that affect everyone and shows how the issues are interrelated.

(CORE, CAN) The Government of Canada website provides information on the structure of Canada's parliament and the processes, and provides educational resources for educators.

InfoTrac at www.education.gov.sk.ca/Databases-for-schools

National Council of Social Studies (NCSS) at www.socialstudies.org
(CORE) NCSS defines social studies as “the integrated study of the social sciences and humanities to promote civic competence.” NCSS engages and supports educators in strengthening and advocating social studies.

Oxfam Education at www.oxfam.org.uk/education/
(CORE) This British website provides resources for educators and students on topics such as the global food crisis, fair trade, and human rights.
Social Studies Saskatchewan at http://ssc.stf.sk.ca/scss/

(CORE, SK) Social Studies Saskatchewan is a special subject council of the Saskatchewan Teachers’ Federation (STF) for social sciences educators. The aim of the association is to provide a community for social sciences educators through professional development, in-service training, and pre-service teacher education. The organization publishes the journal entitled Perspectives.

Worldbeat at www.earthbeat.sk.ca/worldbeat

(CORE, SK) WorldBeat is a global education project designed for teachers and students. Each e-zine includes suggestions for teaching opportunities, articles, and lesson plans.