Learning Outcomes

Primary Outcomes for this resource:
Learning activities in this project will lead to most students achieving the following outcomes.

RW7.1
Explain the role of barter, trade, and sharing in traditional economies in Canada and the circumpolar and Pacific Rim countries.

RW7.1 (b) describe examples of barter, trade, and sharing in the local community.

RW7.2
Investigate the influence of resources upon economic conditions of peoples in circumpolar and Pacific Rim countries.

RW7.2 (a) formulate a definition of the natural resource, and differentiate between renewable and non-renewable resources.

RW7.2 (b) identify the locations of natural resources of circumpolar and Pacific Rim countries using appropriate maps, and analyze the impact of the resources on local communities.

RW7.2 (c) differentiate between primary, secondary, and tertiary industry.

RW7.2 (e) draw conclusions about the standard of living of people and Pacific Rim and circumpolar countries using material wealth measures (gross national product, gross domestic product) and nonmaterial measures (the quality-of-life index, happiness index).

RW7.3
Assess the ecological stewardship of economies of Canada and the circumpolar and Pacific Rim countries.

RW7.3 (a) research and illustrate the origins and current meanings of the words steward and stewardship.

RW7.3 (b) define the word “sustainable”, and discriminate between the concepts of sustainable and unsustainable as they apply to resources and industry.

RW7.3 (c) examine the sustainability of the economies of a selection of circumpolar and Pacific Rim countries, and proposed practices which might increase the level of sustainability.

IN7.2
Examine the effects of globalization on the lives of people in Canada and in circumpolar and Pacific Rim countries.

IN7.2 (b) investigate the international links of a Saskatchewan business.

IN7.3
Analyze the relationship of technology to globalization.

IN7.3 (a) identify technological connections that exist in students' life and classify them as local, national or international.

IN7.3 (b) analyze the risks and benefits related to various technologies.
Secondary Outcomes for this resource:
Learning activities in this project will lead to some students achieving the following outcomes.

**IN7.1**
Investigate examples of conflict, cooperation, and interdependence between Canada and circumpolar and Pacific Rim countries.

**IN7.1 (a)** examine the mission, goals and structure of an organization whose mandate is national or international cooperation (i.e., NAFTA).

**DR7.1**
Analyze and use various types of maps (that provide differing perspectives and information for differing purposes) in order to situate current issues in Canada, and in a selection of Pacific Rim and northern circumpolar countries.

**DR7.1 (a)** locate the continents and significant physical features on a world map (landforms, water bodies, climatic zones, vegetation zones).

**DR7.1 (b)** identify the major population clusters in Canada, and in a selection of Pacific Rim in northern circumpolar countries and locate them on the map.

**DR7.2**
Appraise the impact of human habitation on the natural environment in Canada, and in a selection of Pacific Rim and northern circumpolar countries.

**DR7.2 (a)** identify the influence of physical features such as water bodies, topography, and natural resources on the location of people in Pacific and northern Canada (including the traditional homelands of indigenous peoples) and in a selection of Pacific Rim and circumpolar countries.

**DR7.2 (c)** explore situations where changes in the environment, induced naturally or by humans, have resulted in the relocation of peoples in Canada, and in a selection of Pacific Rim and circumpolar countries, including indigenous peoples who inhabit those regions. Explain the reasons for the relocation and its consequences.

**DR7.3** Analyze the relationship between current and historical events and the physical and social environments in Pacific and northern Canada and in a selection of Pacific Rim and circumpolar countries.

**DR7.3 (b)** examine the effects of natural or human catastrophes on affected populations, and by extension, on the history of human habitation of the region.

**PA7.2** Investigate the structures and processes of democratic government in Canada.

**PA7.2 (b)** compare the responsibilities of municipal, provincial or territorial, and federal and First Nations governments in Canada.